

## **Education Research Transdisciplinary Group (GRET)**

Faculty of Education, Universitat Autònoma de Barcelona

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The research group (GRET) reflects the need for innovation and optimization towards academic excellence that the EEES framework requires, based on a first-year course of Faculty of Education: Society, Science and Culture. The implementation process was to adopt a transdisciplinary methodology, given the need to foster in students the knowledge, skills and attitudes for which the disciplinary educational models are not adapted. In a society in constant change and in a subject whose main aim is to update the constructive knowledge of present time, only a methodology that relates different fields of knowledge regardless of the disciplinary logic could achieve it. A large teaching team designed a wide variety of methods of transdisciplinary implementation based on the labyrinth theory, and focusing on what we call "design constellations." It started with a first experience based on the narrative (P. Ricoeur, 2000) and using macroconcepts and constellations. Then we applied a fruitful field of methods that have been extended to the use of visual metaphors in the sense of the life experience of G. Lakoff and M. Johnson, and of the fusion of horizons formulated by Gadamer.